



Module : London with Parliament

Aims

- To help children understand the wider world that exists outside of their community
- To experience different modes of transport
- To develop children's sense of identity and opinions through discussion and debate
- To encourage children to develop their own beliefs and values
- To help children gain an understanding of distance, travel and transport
- To familiarise children with London so that they are able to relate to it in the national news and as our capital city
- To introduce children to politics and encourage them to think about the skills and talents required in this area
- To understand and be able to explain the differences between government, Parliament and democracy
- To encourage children to be able to debate about a subject and form opinions that they can explain and defend

Pre Visit to the school

Explain the aims and objectives of the visit and go through the itinerary of the day
 Show pictures of key London landmarks and identify them
 Talk about safety, rules and behaviours to ensure the day is safe and enjoyable
 Tell the children what to look out for during the visit and answer any questions

The Visit

A tour of London on foot and using the underground which can include Downing Street, the Horse Guards, St James Park, Buckingham Palace and Trafalgar Square depending on the school's preference.

All groups have the opportunity to either ride the London Eye or board a river cruise along the Thames.

If Parliament is booked: Full guided tour of the Houses of Parliament followed by a workshop led by Parliament staff.

Post Visit to the school

Discussing memories of the visit, viewing photographs of the day and reflecting upon what children have learned and how that knowledge can impact on their life and future choices.

English	<p>Speaking and listening- Listening to an age-appropriate presentation on the workings of Parliament. Posing questions to their MP or representative. Voicing and justifying their opinions for a law through debate.</p> <p>*Reading and writing- Reading news articles on Prime Ministers, Parliament, the Monarchy and famous landmarks.</p>
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	*Write their own child-friendly guide to London, a diary entry, an advertisement for travelling by train, a sales brochure for a famous building.
Mathematics	*Calculate the profits for the Eye for a day, week, year. Solve timetable challenges for train journeys. Compare and contrast heights of the tall buildings in London. Calculate the distance travelled on the day in cm, m and km.
Science	*Consider causes of acid rain and impact on buildings. Experiments to see impact of acids on various building materials. Study different materials used in building and their various properties.
Design and technology	*Deign and make the tallest building possible with limited materials.
History	*Investigate the history of Parliament and famous characters e.g. Guy Fawkes, James 1. Study famous kings and queens of the United Kingdom.
Geography	Follow tube maps and London maps to track orientation. *Look at difference in weather between north and south of the country. Consider distance between London and other cities.
Art and Design	*Create a poster focussing on famous London sites. Silhouette skyline of London. Collage of the famous buildings in London.
Computing	*Individual research on Parliament, London buildings and famous people. Produce a talking book, produce a poster or comic strip encouraging children to come to London. Use Phoster and Tellagami and POW! Strip design apps.
PSCHE	Teamwork and support of each other on the visit. Consider differing needs of individuals. Workings of democracy. Interacting with different people in different situations. *Develop understanding of caring for others, empathy. Looking for similarities and differences between age groups. Consider challenges of access for people with needs in London. Look for solutions.

*Suggested further activities