



## Module : Kip on a ship

### Aims

- To help children understand the wider world that exists outside of their community
- To experience different modes of transport
- To help children gain an understanding of distance, travel and transport
- To familiarise children with London so that they are able to relate to it in the national news and as our capital city
- To compare and contrast life in London and Hull by observing life in both cities
- To spend the night on the HMS Belfast
- To experience how a museum can bring a subject to life
- To develop an interest in wartime history

### Pre visit to school

Explanation of the objectives of the visit and go through the itinerary of the day  
 Talk about safety, rules and behaviours to ensure the day is safe and enjoyable  
 Tell the children what to look out for during the visit and answer any questions

### The Visit

A tour of London on foot and using the underground which can include Downing Street, the Horse Guards, St James Park, Buckingham Palace and Trafalgar Square depending on the school's preference.

All groups have the opportunity to either ride the London Eye or board a river cruise along the Thames.

A tour of the HMS Belfast led by Hull Children's University staff.

Set up camp in the lower decks of the HMS Belfast.

Optional trip to a theatre in the west end.

If Parliament is booked: Full guided tour of the Houses of Parliament followed by a workshop led by Parliament staff.

### Post Visit to the school

Discussing memories of the visit, viewing photographs of the day and reflecting upon what children have learned and how that knowledge can impact on their life and future choices.

English	<p><b>Speaking and listening-</b> Listening to an age-appropriate presentation on the history of HMS Belfast. Posing questions on artefacts linked with the boat. Voicing and justifying their opinions.</p> <p><b>*Reading and writing-</b> Reading news articles on warships, World Wars and famous landmarks in London.</p> <p><b>*Write their own child-friendly guide to London, a diary entry, an advertisement for travelling by train, a sales brochure for a famous</b></p>
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	building, leaflet on HMS Belfast
Mathematics	<p>* Compare lengths of British battle ships</p> <p>Calculate the profits for the Eye for a day, week, year.</p> <p>Solve timetable challenges for train journeys.</p> <p>Compare and contrast heights of the tall buildings in London.</p> <p>Calculate the distance travelled on the day in cm, m and km.</p>
Science	<p>*Study different materials used in ship-building and buildings in London. Consider their various properties.</p> <p>Investigate pollution and its causes.</p>
Design and technology	<p>*Deign and make the tallest building possible with limited materials.</p> <p>Design and make boats to carry a specific load with limited materials.</p>
History	<p>*Investigate the history of HMS Belfast and famous sailors. Study famous kings and queens of the United Kingdom. Develop a timeline of historical events which took place in London. Study the impact of the World Wars on London.</p>
Geography	<p>Follow tube maps and London maps to track orientation.</p> <p>*Look at difference in weather between north and south of the country. Consider distance between London and other cities. Map the routes taken by HMS Belfast.</p>
Art and Design	<p>*Create a poster persuading visitors to visit HMS Belfast.</p> <p>Silhouette skyline of London. Collage of the famous buildings in London.</p>
Computing	<p>*Individual research on HMS Belfast, Parliament, London buildings and famous people. Produce a talking book, produce a poster or comic strip encouraging children to come to HMS Belfast, London. Use Phoster and Tellagami and POW! Strip design apps.</p>
PSCHE	<p>Teamwork and support of each other on the visit. Consider differing needs of individuals. Interacting with different people in different situations. Hygiene on the boats.</p> <p>*Develop understanding of caring for others, empathy. Looking for similarities and differences between age groups. Consider challenges of access for people with needs in London. Look for solutions. Concept of democracy.</p>

\*Suggested further activities