



Module : Night in the museum

Aims

- To help children understand the wider world that exists outside of their community
- To experience different modes of transport
- To help children gain an understanding of distance, travel and transport
- To familiarise children with London so that they are able to relate to it in the national news and as our capital city
- To compare and contrast life in London and Hull by observing life in both cities
- To spend the night at the Natural History Museum
- To experience how a museum can bring a subject to life
- To develop an interest in science, history and discovery

Pre visit to school

It is recommended that the children watch the film “A Night at the Museum”
 Explanation of the objectives of the visit and go through the itinerary of the day
 Talk about safety, rules and behaviours to ensure the day is safe and enjoyable
 Tell the children what to look out for during the visit and answer any questions

The Visit

A tour of London on foot and using the underground which can include Downing Street, the Horse Guards, St James Park, Buckingham Palace and Trafalgar Square depending on the school’s preference.

All groups have the opportunity to either ride the London Eye or board a river cruise along the Thames.

Set up camp in the Natural History Museum under the dinosaurs.

Take part in various workshops which are led by the museum.

Post Visit to the school

Discussing memories of the visit, viewing photographs of the day and reflecting upon what children have learned and how that knowledge can impact on their life and future choices

English	<p>Speaking and listening- Listening to an age-appropriate presentation on animals and space. Posing questions, voicing and justifying their opinions.</p> <p>*Reading and writing- Reading news articles on animals, caring for the environment and famous landmarks in London.</p> <p>*Write their own child-friendly guide to London, a diary entry, an advertisement for travelling by train, a sales brochure for a famous</p>
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	building, leaflet on the Natural History Museum
Mathematics	<p>* Compare lengths of dinosaurs. How many velociraptors can fit in the school hall?</p> <p>Calculate the profits for the Eye for a day, week, year.</p> <p>Solve timetable challenges for train journeys.</p> <p>Compare and contrast heights of the tall buildings in London.</p> <p>Calculate the distance travelled on the day in cm, m and km.</p>
Science	<p>*Study different materials used in buildings in London. Consider their various properties.</p> <p>Study decay. What happens to materials over time.</p> <p>Investigate pollution and its causes.</p> <p>The importance of Charles Darwin and his voyages.</p>
Design and technology	<p>*Design and make the tallest building possible with limited materials.</p> <p>Design and make a display unit for a dinosaur.</p> <p>Design and make a theatre, suitable to change scenery.</p>
History	<p>*Investigate the history of the Natural History museum and famous names linked with it. Study famous kings and queens of the United Kingdom. Develop a timeline of historical events which took place in London.</p>
Geography	<p>Follow tube maps and London maps to track orientation.</p> <p>*Look at difference in weather between north and south of the country. Consider distance between London and other cities. Map the countries from where animals originate.</p>
Art and Design	<p>*Create a poster persuading visitors to visit the Natural History Museum. Silhouette skyline of London. Collage of the famous buildings in London. Clay models of animals.</p>
Computing	<p>*Individual research on the Natural History Museum, Parliament, London buildings and famous people. Produce a talking book, produce a poster or comic strip encouraging children to come to the natural History Museum, London. Use Phoster and Tellagami and POW! Strip design apps.</p>
PSCHE	<p>Teamwork and support of each other on the visit. Consider differing needs of individuals. Interacting with different people in different situations. Personal hygiene.</p> <p>*Develop understanding of caring for others, empathy. Consider challenges of access for people with needs in London. Look for solutions. Concept of democracy.</p>

*Suggested further activities